

National Assessment and Accreditation Council.

PEER TEAM REPORT

ON

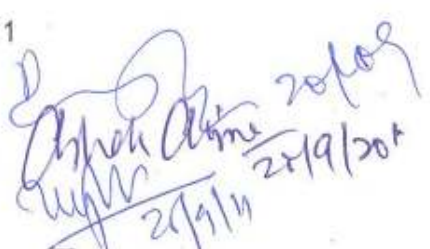
INSTITUTIONAL ACCREDITATION

OF

ACHARYA GIRISH CHANDRA BOSE COLLEGE
35 RAJKUMAR CHAKRABORTY SARANI (SCOTT LANE)
KOLKATA – 700009,
WEST BENGAL

19th - 20th September, 2011

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF ACHARYA GIRISH CHANDRA BOSE
COLLEGE
Rajkumar Chakraborty Sarani -KOLKATA**

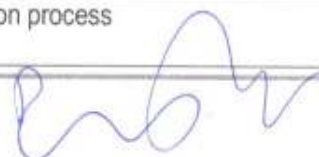
Section I : GENERAL	Information
<p>1.1 Name & Address of the Institution :</p> <p>1.2 Year of Establishment :</p> <p>1.3 Current Academic Activities at the Institution (Numbers) :</p> <ul style="list-style-type: none"> • Faculties / Schools : • Departments / Centres : • Programmes / Courses Offered : • Permanent Faculty Members : • Permanent Support Staff : • Students : <p>1.4 Three major features in the institutional Context (As perceived by the Peer Team)</p>	<p>Acharya Girish Chandra Bose College Rajkumar Chakraborty Sarani (Scott Lane) Kolkata – 700009, West Bengal</p> <p>04-10-1964</p> <p>02</p> <p>03</p> <p>05</p> <p>Permanent 11+ 4 Contract +10 Part-time 16 + 01 Technical Staff 2033</p> <ul style="list-style-type: none"> • Providing higher education to urban & sub-urban areas. • Efforts to include all stakeholders • Good academic performance of the students
<p>1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below) :</p> <p>1.6 Composition of the Peer Team which undertook the on-site visit :</p> <p>Chairperson :</p> <p>Member Coordinator :</p> <p>Member :</p> <p>NAAC Officer :</p>	<p>19th – 20th September 2011</p> <p>Prof. A.K. Singh</p> <p>Prof. Ashok Aima</p> <p>Dr. M. Naga Raju</p> <p>Dr. Ganesh Hegde</p> 

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses on Key-Aspects) (Please limit to three major ones for each and use <u>telegraphic language</u> It is not necessary to indicate all the three bullets each time; write only the relevant ones)
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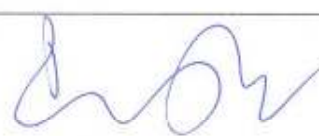
2.1 Curricular Aspects:	
2.1.1 Curricular design & Development :	<ul style="list-style-type: none">• Curriculum design in tune with institutional vision, and objectives• Limited exposure to ICT and limited scope in curriculum design and update
2.1.2 Academic Flexibility:	<ul style="list-style-type: none">• 05 UG programs available• Limited academic flexibility, value addition nominal• No add on or inter-disciplinary courses
2.1.3 Feed Back on curriculum:	<ul style="list-style-type: none">• Students feed back on curriculum available• Feed back analyzed for curriculum update• Informal feedback from Alumni available.
2.1.4 Curriculum up date:	<ul style="list-style-type: none">• Syllabus revision as per the university• Limited scope for update, as these are University programmes
2.1.5 Best practices in curricular aspects (If any):	<ul style="list-style-type: none">• Students feedback available

2.2 Teaching-Learning & Evaluation:-	
2.2.1 Admission process and Student Profile:	<ul style="list-style-type: none">• Admission based on merit• Transparency in admissions• Reservations for OBC & other categories as per the University norms
2.2.2 Catering to Diverse Needs:	<ul style="list-style-type: none">• Different methods adopted for slow / advanced learners• Informal mentoring facility available
2.2.3 Teaching – Learning Process :	<ul style="list-style-type: none">• Institution plans and organizes teaching learning evaluation schedules• Lecture method is in practiced• Students feed back of faculty available
2.2.4 Teacher Quality:	<ul style="list-style-type: none">• Faculty holding PhD : Permanent 3+Contractual 1+ Part-time 1• Teachers appointed by West Bengal Service Commission and 35 percent positions vacant• No separate training program conducted to the staff to ICT• Faculty is encouraged to attend professional development programmes
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none">• Evaluation outcomes are communicated to students• The progress of students informed to parents• Informal mechanism for redress of grievances available
2.2.6 Best practices in Teaching- Learning and Evaluation (If any):	<ul style="list-style-type: none">• Transparent admission process



2.3 Research consultancy & Extension:	
2.3.1 Promotion of Research :	<ul style="list-style-type: none">• No facility available in the Institution to promote faculty participation in research• No incentive for research• Some faculty under take research on their own
2.3.2 Research and publication output :	<ul style="list-style-type: none">• No faculty supervises research• One Minor research project completed & 2 ongoing/ some published Research Papers of the Faculty• Some books / Articles published
2.3.3 Consultancy :	<ul style="list-style-type: none">• Consultancy offered in an informal manner
2.3.4 Extension Activities:	<ul style="list-style-type: none">• College conducts limited extension activities• Free drawing classes held weekly for poor sections of the society
2.3.5 Collaborations:	<ul style="list-style-type: none">• No evidence of any collaboration
2.3.6 Best practices in Research, consultancy & Extension (If any) :	

2.4 Infrastructure and Learning Resources:	
2.4.1 Physical facilities for Learning :	<ul style="list-style-type: none">• Compact Infrastructural facilities• Institution has facilities like common room, separate rooms for girl students
2.4.2 Maintenance of infrastructure:	<ul style="list-style-type: none">• Adequate budget allotted for the maintenance of infrastructure• Proper utilization of maintenance funds
2.4.3 Library as a learning Resource:	<ul style="list-style-type: none">• Library has 25114 text & reference books and 8 journals• Library services partially computerized and LIBSYS installed• Open accession system in place
2.4.4 ICT as learning Resource:	<ul style="list-style-type: none">• Well furnished computer lab with 25 computers• Limited internet facilities for students
2.4.5 Other facilities:	<ul style="list-style-type: none">• Indoor games facilities are available
2.4.6 Best practices in the Development of infrastructure and Learning Resources (If any):	<ul style="list-style-type: none">• Optimum utilizations of infrastructural facilities



2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • Consistent academic performance of students • Low students drop out rate • Absence of facilities for career counseling guidance
2.5.2 Student Support :	<ul style="list-style-type: none"> • Institution publishes prospectus and magazine • Some schemes for students welfare available including limited fee waiver
2.5.3 Student Activities:	<ul style="list-style-type: none"> • Students Union in place • Informal Alumni association
2.5.4 Best practices in student support and Progression (If any):	<ul style="list-style-type: none"> • Good academic performance of students

2.6 Governance and Leadership:	
2.6.1 Institutional vision and Leadership:	<ul style="list-style-type: none"> • Institution vision statement translated into action • Management motivates teachers to acquire higher qualifications.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • College has well-defined organization structure • Decentralized administration up to department and committee level • Participative administration in place
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Teachers, Students involved in decision making • Different Committees constituted for the Management of Institutional Activities •
2.6.4 Human Resource Management :	<ul style="list-style-type: none"> • Self appraisal of faculty available • Recruitment as per the state government norms
2.6.5 Financial management and Resource Mobilization:	<ul style="list-style-type: none"> • Institution gets financial support from the state government and UGC • Accounts of the college audited regularly • College office and accounts partially computerized
2.6.6 Best practices in Governance and Leadership (if any):	<ul style="list-style-type: none"> • Grants received from local elected representatives

2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> • Quality Assurance initiatives are discernable yet institutionalized • Periodic informal feedback taken from students
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Limited fee waiver for disadvantaged students • Remedial classes for slow learners

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2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none">• Harmonious relationship among the students, faculty and non-teaching staff• Stakeholders are informally associated with the decision making processes
Section III: OVERALL ANALYSIS	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none">• Effective institutional governance• Institution Vision, Mission and Goals are clear• Transparent processes in place• Cordial and harmonious campus environment• Consistent academic performance of the students• Low dropout rate• Decentralization in administrative functioning
3.2 Institutional Weaknesses:	<ul style="list-style-type: none">• Limited programme options• Limited sports facilities• Weak extension & industry-academia interface• Inadequate space for further expansion• Absence of institutionalization of various association (parents & alumni) and cells (career counseling, placement and grievance redressal))
3.3 Institutional Opportunities :	<ul style="list-style-type: none">• Opportunities to start new programmes, vocational, add on and self-finance courses.• Opportunities to develop consultancy services to be explored• Ample opportunities available for collaborations with Government / NGO's• Opportunities to strengthen research activities• Scope for more out reach / neighbor friendly extension activities• Ample opportunities to start Science Courses
3.4 Institutional Challenges:	<ul style="list-style-type: none">• Proper access to ensure equity and quality of education• Introduction of new relevant and job oriented course• Improvement of Teacher Quality• Extensive use of modern teaching aids• Implementation of MIS in college functioning• Faculty Development Programs need to be promoted



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Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)


- New degree programmes , vocational and job oriented certificate / diplomas courses need to be started .
- Bridge, remedial and self-financing courses keeping in view the local needs and global changes should be started
- Quality Assurance mechanism, various associations and cells should be institutionalized
- Steps should be taken to fill up vacant faculty positions
- English language laboratory to be established
- Institution has to ensure effective use of learning resources and introduce ICT enabled teaching
- Institution has to promote faculty participation in research, publications, consultancy and extension activities
- Complete automation of the Library and office needs to be taken earnestly
- Participation of students in sports and cultural activities needs to be encouraged
- Sports and medical facilities for the students' needs to be augmented.
- Efforts to be made for acquisition of additional space for the institution

Name Signature with date

Chairperson : Prof. A. K. Singh
Member Coordinator : Prof. Ashok Aima
Member : Dr. M. Naga Raju
NAAC Officer : Dr. Ganesh Hegde



I agree with the observations of the Peer Team as mentioned in this report.


Signature of the Head of the Institution
With date & seal

DR. ASIT KUMAR SARKAR
Principal
ACHARYA GIRISH CHANDRA BOSE COLLEGE
(Formerly Bangabasi College of Commerce)
35, Rajkumar Chakraborty Sarani, Kolkata-9